

What a wonderful world

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arr: Rogério Moreira de Campos

Musical score for the first system of 'What a wonderful world'. It features four vocal parts: Soprano (S), Alto (A), Tenor (T), and Bass (B). The key signature is one flat (Bb) and the time signature is 4/4. The lyrics are: 'Yes, I think to my - self: what a won - der - ful world! my - self: Won - der - ful world!'. The score includes piano accompaniment with chords: F, Am, Dm, Gm, Dm7, Gm, C, F, Bb, F. There are triplet markings over the vocal lines.

Musical score for the second system of 'What a wonderful world'. It features four vocal parts: Soprano (S), Alto (A), Tenor (T), and Bass (B). The key signature is one flat (Bb) and the time signature is 4/4. The lyrics are: 'I see trees of green, red ro - ses too I see them bloom, for me and you, and I think to my - self: what a won - der - ful world! oh, won - der - ful world!'. The score includes piano accompaniment with chords: F, Am, Bb, Am, Bb, F, G°, Dm, D°, C, F, C. There are triplet markings over the vocal lines.

Musical score for the third system of 'What a wonderful world'. It features four vocal parts: Soprano (S), Alto (A), Tenor (T), and Bass (B). The key signature is one flat (Bb) and the time signature is 4/4. The lyrics are: 'I see skies of blue and clouds of white, the bright. bles - sed day the dark sa - cred night and I think to my - self what a won - der - ful world! What a won - der - ful world! oh, won - der - ful world!'. The score includes piano accompaniment with chords: F, Am, Bb, Am, Bb, F, G°, Dm, D°, C, F, Bb, F. There are triplet markings over the vocal lines.

24 C F C F Dm C Dm/m Am/5 Dm/m Gb° Gm F C

S The co-lours of the rain-bow so pret-ty in the sky, are al-so on the fa-ces that peo-ple go- in' by. I see friends sha-king hands, say-in' "how do you do?" they're real-ly say-in' "I love you"

A The co-lours of the rain-bow so pret-ty in the sky, are al-so on the fa-ces that peo-ple go- in' by. I see friends sha-king hands, say-in' "how do you do?" they're real-ly say-in' "I love you"

T Rain - - - bow, go by. I see friends sha-king hands, say-in' "how do you do?" they're real-ly say-in' "I love you"

B Rain - - - bow, go by. I see friends sha-king hands, say-in' "how do you do?" they're real-ly say-in' "I love you"

33 F Am Bb Am Bb F G° Dm D° C F Am7((b5) D7(b13)

S I hear ba - bies cry, I watch them grow, they'll learn much more than I'll e-ver know_ and I think to my-self: what a won-der-ful world!_____

A I hear ba - bies cry, I watch them grow, they'll learn much more than I'll e-ver know_ and I think to my-self: what a won-der-ful world!_____

T I hear ba - bies cry, I watch them grow, they'll learn much more than I'll e-ver know_ and I think to my-self: what a won-der-ful world!_____

B I hear ba - bies cry, I watch them grow, they'll learn much more than I'll e-ver know_ and I think to my-self: what a won-der-ful world!_____

42 D7 Dm6/m G#° C C7 F Bb F Bbm F

S Yes, I think to my - self what a won - der - ful world! Won - der - ful world!

A Yes, I think to my - self what a won - der - ful world! Won - der - ful world!

T Yes, I think to my - self what a won - der - ful world! Won - der - ful world!

B Yes, I think to my - self what a won - der - ful world! Won - der - ful world!